Innovation in Teaching

The Teacher Inside the Patient

‘Keeping nurses in practice through supportive strategies’

Mask–Ed (KRS Simulation)
Placement & Preceptoring – growing nursing numbers

West Midlands Workshop

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Lea Vieth (Consultant Mask Ed (KRS Simulation))
WARNING THIS PRESENTATION DOES SHOW GRAPHIC IMAGES OF NUDITY WHICH MAY BE CONFRONTING TO INDIVIDUALS. PARENTAL GUIDANCE IS REQUIRED IF MEMBERS OF THE AUDIENCE UNDER AGE.
Were you engaged?

Did you feel, relate, remember, connect?
What learning could this been linked to?

Consider nurses returning to practice

Consider graduates

Consider nursing students
Key messages

- Wisdom of the patient...through their eyes
- Competence
- Strategies of support as a preceptor
- Patient safety
- Empathy
- Belonging
But Stanley’s story has more.....
Patient safety

Falls

Hearing the patients story

Risk assessment

Medication Safety

Communication
But this is simulation

Realism

Believability

Humanistic
The CQUniversity Experience

Types
- High tech to low tech

Audience
- Undergraduates
- Return to practice

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Challenges for the RTPRN

- Time away
- Fitting in
- Old and New Knowledge/research
- Not a pair of hands
- The pace
- Finding a placement
- Fear
Challenges for the Preceptor

- Time away
- The younger preceptor
- Acceptance
- Fitting in
- The pace
- Attitudes of others
- Wisdom

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The Australian Context

Preceptorship
- Limited clinical placements
- Cost of placements
- Quality of clinical placements
- Clinical hours required

Creating simulation that fits
MASK-ED™ (KRS simulation)

• What is it?
Core Elements

The character
The educator hidden
3 way interplay
No rehearsed scripts
Teachable moments
The Gift of the Character

A platform for teaching

There for a purpose/ a gem

Separates teaching and assessing/removal of power imbalance
Framework is followed

- Masking preparation
- Assessment of readiness
- Simulation in action
- Evaluation in action
- Debrief
- Know how in action
The Hidden ‘Miracle’ of Mask-Ed

- The truly awful
- The untouchable
- Embodiment
- Social territory
Embodiment

How a person experiences their life through their body

When our body fails someone else has to do for us what we would normally do in private

We relinquish control of our lives in a foreign environment to a stranger- a nurse
In order to achieve this, the nurse needs to develop an awareness of their:

- values
- fears
- taboos
- potential awkwardness
- issues relating to sexuality
The vulnerability of characters evokes a response in learners.

The flow on effect is that the educator behind the character can help learners manage their own responses so that they can learn emotional intelligence and begin to connect within professional boundaries.
The educator and character can respond to:

- Tears
- Repulsion
- Awkwardness
- Confronting taboos related to intimate spaces
- Personal & cultural taboos/challenges
Hear Muriel’s Story

Cancer

Dependent but proud

Vulnerable

Connecting
Challenges

Ethics

Vulnerable learners
  • Life experiences
  • Unexpected
  • Is this for me?

Feeling safe

Culturally challenging
Applications of Mask-Ed (KRS Simulation)

- Teaching
- Research
- Resources
- DVD’s
- Assessment

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Assessment

Authentic assessment
- Examples to assess competency
- Written assessment
- Exam and scenarios
- OSCE’s

Clinical challenges
- The challenged RTPRN
- The challenging RTPRN
- Mask Ed Application
  - The relationship
  - The educator inside the patient

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<th>Risks</th>
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<td>Watering down the pedagogy</td>
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Pup-Ed™ (KRS simulation) is a teaching technique where puppets are worn by a wearer who is an informed professional.
Knowledgeable Realistic Spontaneous simulation
Types of Puppets

Living Patient
Meet our Puppets

Tommy

Florence

Harry

Frankie
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Citations

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