

## Person-centred Care



Aminah

Everyone who supports me knows what I like and there is help so that I can do the things I want to do  
I get support in the same way as everyone else (even when things need to change to make this happen)  
When there is complexity, I need to feel confident that the support offered to me meets my needs as best as possible  
I'm supported to enjoy life and don't feel like a burden or discriminated against  
I can be part of my community if I want to

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Pathway Area/ Statement	Tier 1: Awareness/Foundation	Tier 2: Intermediate/Practitioner	Tier 3: Advanced/Specialist
	Dementia awareness raising in terms of knowledge skills attitudes for all those working in health and care	Knowledge skills and attitudes for roles that have regular contact with people living with dementia	Enhancing the knowledge skills and attitudes for key staff (experts) working with people living with dementia designed to support them to play leadership roles
<b>Supporting Person-Centred Activities and Functioning (including promoting independence [including personal budgets], communication, social, spiritual, sexual health and personal care also mitigate stigmatising factors)</b>	<b>Knowledge and understanding of:</b> <ul style="list-style-type: none"> <li>• social inclusion and isolation associated with people with dementia</li> <li>• appropriate responses to distressed behaviour</li> <li>• sexuality, sexual behaviours, loss of inhibitions and sexual health</li> <li>• where support groups are and how to signpost to them</li> <li>• the contribution that can be made by spiritual care/religious and cultural organisations</li> <li>• initiatives such as well-being apprenticeships, which can help to provide support to individuals.</li> </ul>	<b>Knowledge and understanding of:</b> <ul style="list-style-type: none"> <li>• personalised budgets, and how to help people to access them</li> </ul> <b>Ability to:</b> <ul style="list-style-type: none"> <li>• have conversations with people about what types of support are appropriate to their circumstances</li> <li>• promote and contribute to integrated care planning</li> <li>• advise on and help people to access personal budgets.</li> </ul>	<b>Knowledge and understanding of:</b> <ul style="list-style-type: none"> <li>• continuing health care funding</li> </ul> <b>Ability to:</b> <ul style="list-style-type: none"> <li>• commission services that focus on person-centred quality of care delivery</li> <li>• develop services that provide person-centred through workforce planning, right skills, values based recruitment, fostering values based cultures, bringing activities to people.</li> </ul>

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<b>Supporting Person-centred Activities and Functioning (including promoting independence [including personal budgets], communication, social, spiritual, sexual health and personal care also mitigate stigmatising factors)</b>	<b>Knowledge and understanding of:</b> <ul style="list-style-type: none"> <li>social inclusion and isolation associated with people with dementia</li> <li>appropriate responses to distressed behaviour</li> <li>sexuality, sexual behaviours, loss of inhibitions and sexual health</li> <li>where support groups are and how to signpost to them</li> <li>the contribution that can be made by spiritual care/religious and cultural organisations</li> <li>initiatives such as well-being apprenticeships, which can help to provide support to individuals.</li> </ul>	<b>Knowledge and understanding of:</b> <ul style="list-style-type: none"> <li>personalised budgets, and how to help people to access them.</li> </ul> <b>Ability to:</b> <ul style="list-style-type: none"> <li>have conversations with people about what types of support are appropriate to their circumstances</li> <li>promote and contribute to integrated care planning</li> <li>advise on and help people to access personal budgets.</li> <li>commission services that focus on person-centred quality of care delivery</li> <li>develop services that provide person centered through workforce planning, right skills, values based recruitment, fostering values based cultures, bringing activities to people.</li> </ul>	<b>Knowledge and understanding of:</b> <ul style="list-style-type: none"> <li>continuing health care funding.</li> </ul> <b>Ability to:</b> <ul style="list-style-type: none"> <li>Develop organizational policy to enable timely and ease of access to person centered activity and personal budgets</li> <li>Use an thorough understanding of people living with dementia and their carers to shape service provision</li> <li>Evaluate the effect of service changes and transformation on the lives of people living with dementia.</li> </ul>
National Occupational Standards (NOS)	Tier 1, 2 and 3: <a href="#">SCDHSC0223</a> <a href="#">SCDHSC0218</a> <a href="#">GEN15</a> <a href="#">SCDHSC0343</a> <a href="#">SCDHSC0029</a> <a href="#">SCDHSC0350</a> <a href="#">GEN105</a> <a href="#">SCDHSC3103</a> <a href="#">SCDHSC0331</a> Tier 2 and 3: <a href="#">SCDHSC0450</a> <a href="#">SCDHSC0345</a> <a href="#">SCDHSC0346</a> <a href="#">SCDHSC0369</a> Tier 3: <a href="#">SCDCP316</a> <a href="#">SCDCP315</a>		
<b>Maintaining and Developing Community Links and Opportunities to engage in activities</b>	<b>Knowledge and understanding of:</b> <ul style="list-style-type: none"> <li>the changes that can be made to the environment to make life easier for people with dementia</li> </ul> <b>Ability to:</b>	<b>Knowledge and understanding of:</b> <ul style="list-style-type: none"> <li>groups and services who provide appropriate activities eg, museum's</li> <li>how some groups may find it harder to access support; for example those from</li> </ul>	<b>Ability to:</b> <ul style="list-style-type: none"> <li>provide support for employers to enable them to retain individuals in employment</li> <li>advise on/make environments more</li> </ul>

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<b>(including social care, education, employment, housing, transport and leisure)</b>	<ul style="list-style-type: none"> <li>identify links, signpost/navigate to a transport service, community activities and social care</li> </ul>	<p>BAME communities, people with LD and travelers etc...</p> <ul style="list-style-type: none"> <li>models of care and approaches that can be used to help maintain links with the community</li> <li>the importance of enabling individuals to remain in employment</li> <li>the importance of employer support to enable people to remain in employment</li> <li>the information that people providing a service such as transport might find helpful to improve the service they can provide to people with dementia.</li> <li>community transport, and how this should be provided and used.</li> <li>support individuals to remain employed</li> </ul>	<p>suitable for people with dementia</p> <ul style="list-style-type: none"> <li>help develop dementia friendly communities involving planners, signage on buildings, environmental adaptations.</li> </ul>
National Occupational Standards (NOS)	<p>Tier 1, 2&amp;3: <a href="#">SCDHSC0025</a> <a href="#">SCDHSC0210</a> <a href="#">SCDHSC0349</a> <a href="#">SCDHSC0235</a> <a href="#">SCDHSC0028</a> <a href="#">SCDHSC0420</a> <a href="#">SCDHSC0211</a> <a href="#">SCDHSC0331</a> <a href="#">SCDHSC0394</a></p> <p>Tier 3: <a href="#">GEN46</a> <a href="#">MH66.2013</a> <a href="#">MH74.2013</a> <a href="#">SCDHSC0347</a> <a href="#">GEN75</a></p>		

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<b>Accessing Assistive Technology</b>	<p><b>Knowledge and understanding of:</b></p> <ul style="list-style-type: none"> <li>• how changing the environment and the use of assistive technology can help people to stay safe</li> <li>• the difficulties and limitations associated with the use of assistive technologies.</li> </ul>	<p><b>Knowledge and understanding of:</b></p> <ul style="list-style-type: none"> <li>• range, use and availability of equipment and assistive technology.</li> </ul> <p><b>Ability to:</b></p> <ul style="list-style-type: none"> <li>• consider use of assistive technology at all times, for example at assessment, in an acute setting, at discharge.</li> <li>• assess the requirement for assistive technology</li> <li>• prescribe equipment/assistive technology to meet the needs of the individual and carers</li> <li>• identify equipment required and arrange for its speedy provision, particularly at end of life</li> <li>• support the use of assistive technology/equipment.</li> </ul>	<p><b>Ability to:</b></p> <ul style="list-style-type: none"> <li>• Advise organisation on their strategy for assistive technology</li> <li>• identify areas for future development</li> <li>• contribute to new and innovate technology</li> <li>• plan implementations and strategies</li> <li>• design and deliver user experience evaluations</li> </ul>
National Occupational Standards (NOS)	Tier 2 and 3: <a href="#">SCDHSC0370</a> Tier 3: <a href="#">CHS239</a> <a href="#">CHS222.2014</a>		